BACKGROUND OF CONC REVIEW OF COMMITTEES
The ConC charge was amended in February 2011 to include the following provisions:

b. To meet during the fall semester with committee chairs, on a rotating basis determined by the committee, to review with each committee chair the charge to the committee and how well it has been functioning, and pursuant to these discussions, to make recommendations to the Senate Consultative Committee about any changes in committee structure, charge, or membership which it deems appropriate.

c. To review and forward as appropriate to the University Senate any proposed changes to the charge, membership, or ex officio members for committees of the University Senate prior to approval from the University Senate.

The ConC began its review of the Senate committees in Fall 2011. The process was described in the initial letter to the committee chair (attachment) and consisted of 1) a meeting between the ConC Chair and the chair of the committee being reviewed, 2) a discussion at a meeting of the committee that would be moderated by two members of the ConC, and 3) confidential feedback after the meeting from members via email or phone calls.

The ConC determined that it would create a report to synthesize the feedback it received. The report would then be shared with each committee under review for additional comments before being presented to the appropriate Consultative Committee and Senate.
DISABILITIES ISSUES

The Review
One member of the Committee on Committees (Elaine Challacombe) met with the committee on November 16, 2011. The current charge, membership, and the letters to the committee chair were distributed to all members (attachments). In addition, ConC Chair Joanna O’Connell communicated by email with Disabilities Issues Chair Dale Branton.

List of Significant Activities from 2006-07 to 2010-11

2006-07

*Items sent to the Senate for action/discussion*
- None

*Items sent to the Senate for information*
- None

*Significant consultation*
- Consulted on proposal for a Technology Accessibility Institute
- Consulted on creation of Disabilities Studies program
- Drafted statement concerning the need for restrooms that are welcoming to the transgender community

*Other*
- Contacted Associate Vice President for Facilities Management re: accessibility in Northrop Auditorium renovation
- Drafted report on creating a latex-free environment
- Provided feedback on creation of mental health task force
- Received a report on accessibility of new stadium
- Considered expanding committee membership

2007-08

*Items sent to the Senate for action/discussion*
- Motion to broaden charge to include oversight over guests of the University, and double the number of students on the committee, approved November 2007

*Items sent to the Senate for information*
- None

*Significant consultation*
- Consulted on creation of Interdisciplinary Graduate Program in Disability Studies

*Other*
- Received reports on hiring of Disability Services director
- Committee considered broadening charge to include oversight over guests of the University, and de-emphasizing aspects of legal compliance in the charge; Expansion of student and ex officio membership of the committee was also considered
- Considered drafting resolution on electronic text-books
- Monitored accessibility of TCF Bank Stadium

2008-09

*Items sent to the Senate for action/discussion*
- None

*Items sent to the Senate for information*
- None

*Significant consultation*
- None

*Other*
- Received reports on hiring of Disability Services director
• Drafted policy statement requiring all course syllabi contain a disability accommodation statement (unclear if statement forwarded to SCEP)
• Consulted on issue of inoperable connector/circulator wheel-chair lifts
• Continued efforts to establish Interdisciplinary Graduate Program in Disability Studies
• Consulted with OED on improving on-campus climate for students with disabilities

2009-10
Items sent to the Senate for action/discussion
• None
Items sent to the Senate for information
• None
Significant consultation
• Interdisciplinary Graduate Program in Disability Studies funded by Graduate School
• Consulted on revisions to Board of Regents Disability Services Policy
Other
• Monitored TCF Bank Stadium accessibility
• Consulted with OED on improving on-campus climate for students with disabilities
• Provided feedback on UReturn services

2010-11
Items sent to the Senate for action/discussion
• None
Items sent to the Senate for information
• None
Significant consultation
• Consulted with OED and Disability Services on the creation and charges of two Disabilities Issues subcommittees: 1) to assess disabilities training for faculty, staff and orientation for students and 2) to assess needs of and services provided for University community with disabilities
Other
• Received regular reports from Disability Services and the Disabled Student Cultural Center and provided feedback to them
• Received report on Provost’s Committee on Mental Health
• Provided feedback to Parking and Transportation Services on the impact of the Central Corridor Light Rail Transit construction on those with disabilities and on needed accommodations

Issues identified by the Committee
The committee members are engaged, there is a pool from which to draw future leaders for the committee, and the broad membership is useful. Members did ask if a military veteran could be added to assist when questions arise as to how to deal with this group in terms of disabilities.

While membership is not a major concern at this time, the committee’s charge does pose issues. Current language charges the committee with advising on policies, programs, and services, and promoting compliance. Members wondered if they were the appropriate body for these responsibilities as they do not have the qualifications. This makes them feel overwhelmed by the responsibilities and not able to appropriately address concerns. Members also wondered if funding was available for forums or surveys to raise awareness of these issues on campus.

ConC Recommendations for this Committee
1. Support efforts to improve coordination with Office of Equity and Diversity (OED) ex officio members, including OED program directors, regarding issues of “promoting compliance” and education.
2. Committee to address dimensions of the charge, especially as regards issues of “compliance” versus advisory or policy review functions, and to review recent changes to process for forwarding agenda items to the Senate.

3. Support increased communication with EAD Committee, as similar concerns have surfaced.
EQUITY, ACCESS, AND DIVERSITY

The Review
Two members of the Committee on Committees (Stacy Doepner-Hove and Jay Hatch) met with the Equity, Access, and Diversity (EAD) Committee on November 21, 2011. The current charge, membership, and the letters to the committee chair were distributed to all members (attachments). In addition, ConC Chair Joanna O’Connell met with the EAD Chair Irene Duranzyk on October 12, 2011.

List of Significant Activities from 2006-07 to 2010-11

2006-07
*Items sent to the Senate for action/discussion*
• None
*Items sent to the Senate for information*
• None
*Significant consultation*
• Consulted on OED list of equity and diversity resources across the University
*Other*
• Researched discrepancies in OHR adoptive and birth parent leave policies between various employee groups; drafted position statement
• Co-sponsored Faculty of Color Reception with OED
• Consulted on impact of closure of General College on admissions process and its relation to early outreach, retention, and graduation of diverse students
• Consulted on proposed campus-wide honors program

2007-08
*Items sent to the Senate for action/discussion*
• Resolution to Offset Imputed Income Tax Related to Same-Sex Domestic Partner Benefits, approved April 2008
*Items sent to the Senate for information*
• None
*Significant consultation*
• Consulted on report from Council for Liberal Education, Renewing Our Commitment to Liberal Education
*Other*
• Considered issue of gender and pay equity

2008-09
*Items sent to the Senate for action/discussion*
• None
*Items sent to the Senate for information*
• None
*Significant consultation*
• Members served with WFC members on Diversity Metric Task Force (reviewing diversity indicators at the University)
• Reviewed changes to the University Equity, Diversity, Equal Employment Opportunity, and Affirmative Action policy with regard to gender identity and expression
• Consulted on location of diversity programs and initiatives in the graduate school restructuring
*Other*
• Formed subcommittee to research and draft Martin Luther King, Jr. Day Report
• Received information on the Equity and Diversity Research Institute
2009-10

**Items sent to the Senate for action/discussion**
- None

**Items sent to the Senate for information**
- None

**Significant consultation**
- Policy Statement on Disability Services
- Graduate Education Work Group Report
- Resolution on Health Care Savings Plans and Discrimination on the Basis of Sexual Orientation

**Other**
- Resolution on Salary Reductions
- Researched and drafted Martin Luther King, Jr. Day Report promoting increased University activities on MLK Day

2010-11

**Items sent to the Senate for action/discussion**
- Supporting the Efforts of the Work Group Promoting Academic Civility in Graduate and Professional Education, Senate approved May 2011
- Equity During Budget Cuts, Senate approved March 2011

**Items sent to the Senate for information**
- None

**Significant consultation**
- Drafted Martin Luther King, Jr. Day Resolution- promoting a University-wide day of service and consulted with OED

**Other**
- Consulted with Dean Henning Schroeder, Associate Vice Provost Louis Mendoza, and Patricia Whyte re: diversity in the restructured graduate school
- Representative from WFC added as ex officio member of EAD
- Consulted on WFC Salary Equity Study
- Recommendations for better informing graduate students, and pre and post-doctoral fellows about the potential negative impact benefits of receiving fellowships

**Issues identified by the Committee**

Members spoke of four areas of concern:

1. Members expressed frustration with items d and e of their charge, which are to bring concerns to the Senate and recommend to the Senate Consultative Committee (SCC) actions or policies. They believe there is a lack of clarity about the process for moving resolutions forward through the Senate. Members saw the revised Protocol on Committee Resolutions and were not clear about a committee issue being a concern versus a policy. They noted that they feel that the committee cannot effectively accomplish item d (bringing concerns to the Senate) when it is not clear how best to do this.

2. EAD members had two suggestions for committee composition that may help to ensure clarity about moving items through the Senate process. First, they suggested that having each of the Senate committee chairs sit on SCC may increase communication and second that having a member of the University Senate sit on every Senate committee would help to ensure that committee thoughts can be spoken to on the Senate floor.

3. Members also expressed concern with items b and c of their charge, which are to promote compliance and review policies, programs, and services. They did not believe that they were the correct group to promote compliance or start reviews. They believe EAD should focus on
reviewing policies and proposed policies to provide advice on the potential impact on members of the University community.

4. Members were not sure if their methods to bring issues to the committee agenda were the most efficient and effective. Information on more systematic ways to build an agenda that would ensure particular committees are getting issues from across the University brought to their attention would be very helpful.

ConC Recommendations for this Committee

1. Support efforts to improve coordination with Office of Equity and Diversity (OED) ex officio members, including OED program directors, regarding issues of “promoting compliance” and education.

2. Committee to address dimensions of the charge, especially as regards issues of “compliance” versus advisory or policy review functions, and to review recent changes to process for forwarding agenda items to the Senate.

3. Support increased communication with Disabilities Issues Committee and SCC, as similar concerns have surfaced.
INFORMATION TECHNOLOGIES

The Review

Two members of the Committee on Committees (Carl Adams and David Kirkpatrick) met with the Information Technologies Committee (SCIT) on November 1, 2011. The current charge, membership, and the letters to the committee chair were distributed to all members (attachments). In addition, ConC Chair Joanna O’Connell met with the SCIT Chair Ted Higman on October 7, 2011.

List of Significant Activities from 2006-07 to 2010-11

2006-07

*Items sent to the Senate for action/discussion*
• None

*Items sent to the Senate for information*
• None

*Significant consultation*
• ADCS/NTS/OIT services and resources
• Managing legally protected electronic private data
• NetFiles
• OIT budget
• Central classrooms technology update, planning for large classroom design, emerging technologies for classrooms
• Two factor authentication (data security)
• Electronic letterhead
• Student technology fees
• OIT Compact
• Active Directory
• UMCal

2007-08

*Items sent to the Senate for action/discussion*
• Faculty Expertise Database Resolution, April 2008 (brought by SRC rather than SCIT)

*Items sent to the Senate for information*
• Student Technology Fees Position Statement, October 2007

*Significant consultation*
• Student technology fees
• OIT Compact
• Digital Media Center (DMC) update
• Technology survey
• Video Commons. ADCS & NTS update
• Use of technology in emergency preparedness
• Database Subcommittee report
• Research Cyberinfrastructure Alliance (RCA)
• Empowering faculty with technology resources
• Discussion with IT directors

2008-09

*Items sent to the Senate for action/discussion*
• None

*Items sent to the Senate for information*
• Statement in support of OIT compact, February 2009

*Significant consultation*
• Digital Conservancy
• Research Cyberinfrastructure Alliance (RCA)
• OIT Compact
• Student Technology Fees
• PEL project, Implementing Cyberinfrastructure for 21st Century Research
• Regional and national initiatives related to research
• Minnesota Supercomputing Institute
• Centralized storage environment
• OIT Video Solutions
• OIT external review
• Proposed OIT Computer Standardization Program

2009-10
Items sent to the Senate for action/discussion
• None
Items sent to the Senate for information
• None
Significant consultation
• Distance/e-education
• Faculty and Student Educational Technology Survey
• Future directions of OIT
• Google Applications
• Data privacy
• Six-year IT plan
• Advancing excellence in information technology
• Course Management Systems (CMS)
• Securing private data

2010-11
Items sent to the Senate for action/discussion
• None
Items sent to the Senate for information
• None
Significant consultation
• Moodle
• Google Applications
• Cloud storage
• OIT Compact
• Strategic Sourcing Program
• Impact of technology on student performance and teaching with mobile technology
• Computer lab modernization
• iPad initiative
• Graduate Education Transition Project
• Technology Enhanced Learning (TEL) Council update
• Technology survey
• Student fee study
• University budget implications for six-year technology plan
• IT governance update

Issues identified by the Committee
Members and the chair noted that while the committee is large, these numbers are necessary to incorporate the correct ex officio members to bring items to and take feedback from the committee. The chair also agreed that communication is better between this committee and the Library Committee after the two chairs made the commitment to attend meetings of the other committee.
The biggest issue identified by the committee is that their sphere of influence overlaps with that of other administrative bodies concerned with information technology issues, and coordination between these different groups has been problematic. The committee finds it hard to have meaningful input on issues when they are sometimes trying to find out with whom they need to communicate. They feel that their current role is focused on policy review but wonder if they should be fulfilling other roles.

ConC Recommendations for this Committee

1. ConC supports ongoing efforts at better coordination between this committee and the Library Committee as it relates to technology. ConC also recommends that the practice of having one member serving as ex officio on the other committee should continue to occur.

2. Newly-formed ad hoc committees or task forces with charges that overlap with SCIT should be reported to the SCIT chair to determine if SCIT membership is needed on the ad hoc committee or task force.

3. SCIT overall agenda should continue to include policy review and possibly policy initiation when appropriate and within the bounds of their scope.
LIBRARY

The Review
Two members of the Committee on Committees (Vernon Cardwell and Frank Douma) met with the committee November 9, 2011. The current charge, membership, and the letters to the committee chair were distributed to all members (attachments). In addition, ConC Chair Joanna O’Connell met with Library Committee Chair Neil Olszewski on September 30, 2011.

List of Significant Activities from 2006-07 to 2010-11

2006-07
Items sent to the Senate for action/discussion
• CIC Provosts’ Statement on Publishing Agreements, approved May 2007

Items sent to the Senate for information
• None

Significant consultation
• Endorsed the CIC Provosts’ Statement on Publishing Agreement and forwarded it to the Senate Research Committee and Senate Committee on Educational Policy

Other
• Reviewed and provided feedback on the University Libraries goals, priorities, and budget compact
• Consulted on the “myLibrary” project
• Considered changes in scholarly publication and new models in publishing

2007-08
Items sent to the Senate for action/discussion
• Copyright Policy Discussion by Faculty Senate, October 2007 (brought by FCC rather than SLC)

Items sent to the Senate for information
• None

Significant consultation
• Drafted motion to Senate Consultative Committee (SCC) requesting that the Provost form a committee to develop a holistic institutional strategy to guide and inform individuals and units on issues surrounding scholarship, publication, and copyright

Other
• Consulted on change in journal subscription policy
• Consulted on licensing of electronic content and campus coordination
• Provided feedback on the implementation of the Digital Conservancy
• Received report on NIH public access policy and its impact on the University and provided feedback on implementation of the policy
• Amended charge to add a civil service representative to the committee
• Considered issues of authors’ rights and copyright. This topic came up in several meetings and resulted in the above motion to the SCC

2008-09
Items sent to the Senate for action/discussion
• None

Items sent to the Senate for information
• None

Significant consultation
• Letter to Vice Provost Sullivan in Support of the Library’s Compact

Other
• Reviewed changes to administrative policy on copyright ownership (Copyright Ownership Policy approved by University Senate, October 2, 2008)
• Provided feedback on Libraries’ Compact and budget reduction planning
• Provided feedback on “Get It” book delivery service and the MNCAT Plus interface to the Libraries Catalog
• Consulted on issue of Library communication with faculty, staff, and students
• Motion to Add the Rochester Librarian as an Ex-Officio Member of the Senate Library Committee
• Provided feedback on the Libraries’ new tools for increasing faculty and student productivity such as Mobile Library.
• Consulted on the Scholarly Communication Collaborative

2009-10
Items sent to the Senate for action/discussion
• None

Items sent to the Senate for information
• None

Significant consultation
• Formed Open Access Subcommittee which produced the report Why an Open Access Policy, and Why Now?
• Drafted resolution to the Faculty Consultative Committee recommending that the University of Minnesota adopt an Open Access Policy for journal articles, and that a faculty-led committee be established to work towards adoption and implementation of an Open Access policy at the University of Minnesota.
• Sponsored a speakers forum on copyright issues in conjunction with the Libraries

Other
• Met with new Copyright Programs Librarian
• Provided feedback on Libraries’ budget/compact
• Provided feedback on Libraries’ e-education initiatives
• Considered issues of Open Access and the University’s copyright policy
• Provided feedback on the University’s Google Initiative
• Reviewed campus-wide assessment of publishing trends and copyright management
• Formed an ad hoc committee to consider the SLC’s composition, role, and the scope of its charge
• Formed an ad hoc committee to consider the Libraries’ expenditure distributions in comparison to peer institutions

2010-11
Items sent to the Senate for action/discussion
• None

Items sent to the Senate for information
• None

Significant consultation
• Consulted on the topics of collection management, preservation and space
• Drafted letter to Provost Sullivan re: the Libraries’ needs for funding and space for the physical collection
• Endorsed CIC proposal regarding scholarly publishing and communication

Other
• Received a report on National Science Foundation policies on data sharing
• Provided feedback on Google Digitalization project and the Hathi Trust (shared digital repository)
• Provided feedback on the Libraries’ information technology investments
• Provided feedback on the Libraries’ budget/compact
• Received a report and provided feedback on the Strategic Priorities for the University Libraries
• Considered issues of journal pricing, publishing models, and policy
• Considered and declined to establish a permanent budget subcommittee of the SLC
• Discussed proposed merger of SLC and the Senate Committee on Information Technologies

Issues identified by the Committee

Members noted that an ad hoc committee met two years ago to discuss the charge but no recommendations were made for changes. However, some of the issues that necessitated the ad hoc committee still remain.

One issue is the membership. While there was a feeling that more faculty are needed on the committee, the current faculty and their attendance has made this not an issue. This concern has shifted to a request that ConC continue to ensure that different disciplines around the University are represented as well as a strong balance between faculty, P&A, and ex-officio members. There was concern expressed regarding the current meeting time and whether a move might increase attendance. The Chair has since learned that there is flexibility in the meeting time.

A second issue to be aware of is the function for the committee. In the past committee members questioned whether the committee was meant to be involved in policy issues or operations of the libraries. This feeling has changed and the committee now feels comfortable with the breadth of the charge of reviewing the policies and operations of the Libraries. The ex-officio members of the committee and other Libraries members appropriately bring issues of concern for the agenda. The committee monitors this balance and feels there is a working relationship with the Libraries.

Lastly, the committee expressed frustration with moving items from the committee to the University Senate.

ConC Recommendations for this Committee

1. Ensure continued faculty voice in committee activity through attention to communication with membership and improved scheduling.

2. Continue to define boundaries of what is the library and library activities. ConC supports ongoing efforts at better coordination between this committee and SCIT as it relates to technology. ConC also recommends that one member serving as ex officio on the other committee continues to occur.

3. Continue to clarify library policy versus library operations issues as the committee does its work.

4. Chair and members need to be more proactive in setting meeting agendas and topics.

Note: Internal committee report of Feb 2010 provides good recommendations for the Library Committee, and could be a model for other Committees.
OVERALL COMMENTS AND RECOMMENDATIONS

1. Given the proliferation of ad hoc committees whose actions overlap with the SCIT charge, ConC recommends that the Senate Consultative Committee (SCC) discuss with administration how they are to be coordinated with the Senate governance structure to avoid creating parallel efforts that are not in communication with each other.

2. Recommend that SCC addresses a serious concern about the clarity of how a committee’s items, whether for information, discussion, or action, for the Senate agenda are put forward by another committee or by the SCC.

3. Recommend that SCC engage in discussion with those committees whose charges include language about “supporting compliance” as in the areas of equity and access (Disability Issues and EAD) so as to create dialogue about the most effective use of University resources, whether through the efforts of ex officio members whose departments are responsible for compliance, or through effective use of the Senate agenda to initiate policy discussions when large areas of compliance are found to be lacking. Example: recent report on salary equity issues for women. Included in this discussion should be work on how to efficiently ensure that items are brought to committee agendas from across the University.

4. A common thread of concern among some members of three committees was a lack of clarity in one or more of the committee functions: 1) Clear definition of committee responsibility; 2) Whom do they serve? Administrative units with ex officio representatives, faculty, or the University Senate; and 3) How to affect change in practices or policies. These areas of ambiguity suggest that new committee members need more orientation about University governance and specifically about Senate Committee functions, responsibilities, and normal operating procedures.

5. The use of internal subcommittees within a Senate Committee to examine the composition, scope, function, and responsibilities of the committee, as was found in the Library Committee report of February 2010, should occur as a regular self-assessment on a three-year schedule for all committees with the reports going to the ConC and the SCC.
APPENDIX 1
Information Presented to Each Committee

A. Letter sent to Each Committee Chair from the Chair of the Committee on Committees – September 2011

DRAFT of letter to committee chairs to initiate the ConC’s rolling review process in Fall 2011

[date]

Dear [colleague],

As part of its regular function, each year the Committee on Committees (ConC) asks Senate committee chairs and others for recommendations for committee membership. A second function of our committee is to communicate with all committees on a routine basis to ensure that their charges are current and that the committee feels comfortable working to achieve that charge; this review process occurs on a 4-5 year average cycle.

[Your committee] is one of the groups that we will interview this fall, with the rest of the committees to follow in subsequent years. As the first step in this process, I would like to meet with you to get your views on your committee’s charge and capacity. Following that meeting, a few members of the ConC will be an agenda item at a fall semester meeting of your committee, preferably October-early November, to review and discuss the committee charge with the committee. We will invite all members of the committee and its staff to give their input through email in the weeks following this meeting.

Members of the ConC will then draft a report, to be shared with you, for consideration by the ConC as a whole. Should our discussion result in any recommendation for change in committee structure, charge, or membership, our written recommendation would be sent to the Senate Consultative Committee, and to the University/Faculty Senate at large, as is spelled out in our charge as follows:

"b. To meet during the fall semester with committee chairs, on a rotating basis determined by the committee, to review with each committee chair the charge to the committee and how well it has been functioning, and pursuant to these discussions, to make recommendations to the Senate Consultative Committee about any changes in committee structure, charge, or membership which it deems appropriate."

c. To review and forward as appropriate to the University/Faculty Senate any proposed changes to the charge, membership, or ex officio members for committees of the University/Faculty Senate prior to approval from the University/Faculty Senate."

(For the entire text of the ConC charge, please see [http://www1.umn.edu/usenate/charges/concch.html](http://www1.umn.edu/usenate/charges/concch.html))

I look forward to our conversation about your committee’s work. Please let me know by Wednesday, September 5 at which October or November meeting ConC members can be invited to your committee’s meeting to hold a discussion.

Sincerely,

Joanna O’Connell
Chair, Committee on Committees
B. Committee Charges

University Senate Bylaws, Article II., Section 5

C. DISABILITIES ISSUES COMMITTEE

The Disabilities Issues Committee recommends University policies, procedures, programs, and services concerning faculty/academic professionals, students, staff, and guests of the University with disabilities.

Membership

The Disabilities Issues Committee shall be composed of at least 7 faculty members, 2 academic professional members, 4 students (two graduate/professional and two undergraduates), 2 civil service staff members, and ex officio representation as specified by vote of the Senate. Faculty, academic professional, and student members shall be nominated by the Committee on Committees with the approval of the Senate. Civil service members shall be appointed by the Civil Service Committee.

Duties and Responsibilities

a. To advise the president and administrative offices, including the Disability Services Office and the University ADA Coordinator, on policies, programs, and services for students, employees, and guests of the University.

b. To promote compliance with laws relating to students, staff, and guests of the University with disabilities.

c. To review policies and practices in light of legal compliance aspects, deployment of resources, and effectiveness in meeting the needs of the University community, and to recommend changes.

d. To inform the University community to the special concerns of its members with disabilities and of the available resources.

e. To recommend to the University Senate and the Senate Consultative Committee resolutions, actions or policies as it deems appropriate.

(updated: 11/30/07)

1. Ex Officio Members of University Senate Committees

Ex officio representation is accorded because of, or by virtue of, a specified office. An ex officio member has rights of full participation except voting privileges unless otherwise indicated. Ex officio administrative members shall be appointed from each of the offices as specified in the following provisions and shall have the authority to designate someone to attend meetings in their place. Committee chairs who serve ex officio on other committees may designate a representative from their committees to attend in their place. The University Senate vice chair may not designate an alternative representative to the Senate Consultative Committee.

- Disabilities Issues—Office of the Senior Vice President for Academic Affairs and Provost (the University ADA coordinator); Office of the Vice President for Equity and Diversity (Disability Services)
D. EQUITY, ACCESS, AND DIVERSITY COMMITTEE

Membership

The Equity, Access & Diversity Committee shall be composed of at least 7 faculty members, 2 professional and academic staff members, 2 civil service staff members, 6 students, and ex officio representation as specified by vote of the Senate. Civil service members shall be appointed by the Civil Service Committee. Each coordinate campus shall have at least 1 student representative and, where appropriate, 1 faculty or academic professional representative. Members should reflect the racial and ethnic diversity of the campus. Campuses are encouraged to maintain or develop campus committees on related issues. The committee may form standing or temporary subcommittees or task forces on specific issues as appropriate.

Duties and Responsibilities

a. To advise the president and administrative offices on the impact of University policies, programs and services on equal opportunity, affirmative action and diversity from a system perspective.

b. To promote compliance among the University community with equal opportunity, affirmative action and diversity laws and policies relating to students and staff.

c. To review policies, programs and services related to equal opportunity for and the diversity of students and employees, and recommend any changes.

d. To bring concerns to the Senate, as appropriate.

e. To recommend to the Senate Consultative Committee such actions or policies as it deems appropriate.

(Updated: 7/18/05)

1. Ex Officio Members of University Senate Committees

Ex officio representation is accorded because of, or by virtue of, a specified office. An ex officio member has rights of full participation except voting privileges unless otherwise indicated. Ex officio administrative members shall be appointed from each of the offices as specified in the following provisions and shall have the authority to designate someone to attend meetings in their place. Committee chairs who serve ex officio on other committees may designate a representative from their committees to attend in their place. The University Senate vice chair may not designate an alternative representative to the Senate Consultative Committee.

- **Equity, Access, and Diversity**-- Office of the Vice President for Equity and Diversity (four representatives, including one from the Office of Equal Opportunity and Affirmative Action, one from the Women's Center, and one from the Gay, Lesbian, Bisexual, Transgender, Ally Programs Office); representative from the Women's Faculty Cabinet

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University Senate Bylaws, Article II., Section 5

F. INFORMACIÓN TECHNOLOGIES COMMITTEE

The Information Technologies Committee represents faculty, academic professional, civil service and student interests in the development, implementation, and distribution of information
technologies at the University. Information technologies include information systems (including their associated hardware and software) and the electronic exchange of information among faculty, staff and students.

Membership

The Information Technologies Committee shall be composed of 8 faculty members (with at least 7 of these members being regular teaching/research faculty), 4 academic professional members, 1 civil service staff member, and 3 student members (with at least one undergraduate and one graduate student). The membership shall be selected to represent the University broadly, including the colleges, coordinate campuses or research institutes. The Chief Information Officer, or his/her designate, shall serve in an ex-officio capacity. Other designated representatives of University departments or agencies with strong information technology interests are also encouraged to participate. These include equivalent committees at the college or campus level, the University Librarian, and the directors of distance education and administrative systems. Members shall be nominated by the Committee on Committees with the approval of the Senate. Civil service members shall be appointed by the Civil Service Committee. The terms of members shall be staggered so as to provide continuity in the activities of the committee.

Duties and Responsibilities

a. To make recommendations to the Senate on matters concerned with policies and administration of information technologies.

b. To monitor the working of existing policies, advise the president, vice presidents and chief information officer, review major initiatives and propose new initiatives for the deployment and advancement of information technologies.

c. To coordinate recommendations with the appropriate Senate and non-Senate committees, and the Senate Library, Faculty Affairs and Educational Policy Committees.

d. To recommend to the Senate Consultative Committee such actions or policies as it deems appropriate.

(Updated: 7/18/05)

1. Ex Officio Members of University Senate Committees

Ex officio representation is accorded because of, or by virtue of, a specified office. An ex officio member has rights of full participation except voting privileges unless otherwise indicated. Ex officio administrative members shall be appointed from each of the offices as specified in the following provisions and shall have the authority to designate someone to attend meetings in their place. Committee chairs who serve ex officio on other committees may designate a representative from their committees to attend in their place. The University Senate vice chair may not designate an alternative representative to the Senate Consultative Committee.

- Information Technologies—Office of the Senior Vice President for Academic Affairs and Provost; Chief Information Officer; University Librarian, Twin Cities Campus; Chair of the Library Committee

University Senate Bylaws, Article II., Section 5
G. LIBRARY COMMITTEE
The Library Committee represents faculty, academic professional, civil service, and student interest in the University libraries.

Membership

The Library Committee shall be composed of 12 faculty/academic professional members, 1 civil service staff member, 4 students, and ex officio representation as specified by vote of the Senate. Members shall be nominated by the Committee on Committees with the approval of the Senate. Academic professional members must also be eligible to serve in the Senate. The civil service member shall be appointed by the Civil Service Committee and shall not be a library employee.

Duties and Responsibilities

a. To make recommendations to the Senate on all matters concerned with the policies and administration of University libraries.

b. To advise the directors and other heads of University libraries.

c. To evaluate University-wide library facilities, services, and collections.

d. To recommend to the Senate Consultative Committee such actions or policies as it deems appropriate.

(updated: 3/6/08)

1. Ex Officio Members of University Senate Committees

Ex officio representation is accorded because of, or by virtue of, a specified office. An ex officio member has rights of full participation except voting privileges unless otherwise indicated. Ex officio administrative members shall be appointed from each of the offices as specified in the following provisions and shall have the authority to designate someone to attend meetings in their place. Committee chairs who serve ex officio on other committees may designate a representative from their committees to attend in their place. The University Senate vice chair may not designate an alternative representative to the Senate Consultative Committee.

- Library--Office of the Senior Vice President for Academic Affairs and Provost; University Librarian, Twin Cities campus; Director of Library Services, Crookston campus; Director of Libraries, Duluth campus; Library Director, Morris campus; Director of the Law Library, Twin Cities Campus; Librarian, Rochester Campus; Chair of the Information Technologies Committee

C. Committee Memberships
## Chair

**Dale Branton**  
Neuroscience  
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Del Code 1216  
branton@umn.edu  
625-8977  
fax: 626-5009  
Term: 07-13 
Associate Professor

## Representatives, Academic Professional

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<thead>
<tr>
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<th>Title</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
<th>Fax</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sherry Gray</td>
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<td>130 HHH Center</td>
<td><a href="mailto:grayx260@umn.edu">grayx260@umn.edu</a></td>
<td></td>
<td>10-13</td>
</tr>
<tr>
<td>Kimberly Simon</td>
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<td>624-9547</td>
<td>09-12</td>
</tr>
</tbody>
</table>

## Representatives, Civil Service

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Brian McAdams</td>
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</tr>
</tbody>
</table>

## Representatives, Ex Officio (w/o vote)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Office</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Donna Johnson</td>
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<tr>
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</tbody>
</table>

If you have any questions, please contact the University Senate Office at 625-9369
### Representatives, Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Program</th>
<th>Address</th>
<th>Office Phone</th>
<th>Email Address</th>
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<th>Term of Office</th>
<th>Position</th>
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<tbody>
<tr>
<td>Becca Gercken</td>
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<td>Julia Robinson</td>
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</tr>
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### Representatives, Student

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<th>Address</th>
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<th>Email Address</th>
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<tbody>
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<td>09-13</td>
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<td></td>
<td>11-13</td>
<td>Student</td>
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<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Address</th>
<th>Office Phone</th>
<th>Email Address</th>
<th>Fax Number</th>
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<tbody>
<tr>
<td>Dawn Zugay</td>
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<td></td>
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<td>Civil Service</td>
</tr>
<tr>
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<td>Department</td>
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<tr>
<td>Betty Benson</td>
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<tr>
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**Representatives, Academic Professional**

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<th>Department</th>
<th>Office Address</th>
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<th>Email</th>
<th>Phone</th>
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</thead>
<tbody>
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</tbody>
</table>

**Representatives, Civil Service**

<table>
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<th>Department</th>
<th>Office Address</th>
<th>Del Code</th>
<th>Email</th>
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<tbody>
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</tbody>
</table>

**Representatives, Ex Officio (w/o vote)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Office Address</th>
<th>Del Code</th>
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<tbody>
<tr>
<td>Kimberly Hewitt</td>
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INFORMATION TECHNOLOGIES COMMITTEE

2011-2012

List compiled on: 10/28/2011

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If you have any questions, please contact the University Senate Office at 625-9369
### Representatives, Ex Officio (w/o vote)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Office/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Butler</td>
<td>Library Reference</td>
<td>Library Reference</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Term: 06-12</td>
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</tr>
<tr>
<td>Ann Hill Duin</td>
<td>Office of Information Technology</td>
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</tr>
<tr>
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<td></td>
<td>Term: 11-12</td>
<td>Assoc Vice President</td>
</tr>
<tr>
<td>Neil Olszewski</td>
<td>Library Comm representative</td>
<td>Plant Biology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>250 Biological Sciences Center</td>
</tr>
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<td>Term: 11-12</td>
<td>Professor</td>
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### Billie Wahlstrom

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<th>Position</th>
<th>Office/Location</th>
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<tr>
<td></td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Term: 07-12</td>
<td>Professor</td>
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### Representatives, Faculty

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<tr>
<th>Name</th>
<th>Position</th>
<th>Office/Location</th>
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<tbody>
<tr>
<td>David Arendale</td>
<td>Postsecondary Teaching &amp; Learning</td>
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</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td>Term: 08-14</td>
<td>Associate Professor</td>
</tr>
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<td>Sean Conner</td>
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<tr>
<td></td>
<td>Term: 07-12</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Yuk Sham</td>
<td>Ctr for Drug Design</td>
<td>MMC 204 Mayo</td>
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<td>Term: 06-12</td>
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</table>
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