

## ADVANCING THE PUBLIC GOOD: *TRANSFORMING THE U*

**Goal:** To become one of the top three public research universities in the world

**Vision:** To improve the human condition through the advancement of knowledge

**Mission:** Extraordinary education, breakthrough research, dynamic public engagement

### KEY MESSAGES OF SUPPORT FOR THE UNIVERSITY OF MINNESOTA

- President Bruininks is a strong leader and is taking the necessary steps through strategic positioning to transform the University of Minnesota.
- The University of Minnesota needs support in realizing its goal of becoming one of the top three public research universities in the world.
- The State of Minnesota and the University must be strong partners.  
The state's responsibility is to provide an appropriate level of funding.  
The University's charge is to leverage the dollars in an efficient way to support its mission.
- The state realizes economic advantages and an enhanced quality of life from a stronger and more focused University.
- The University is the knowledge engine that will help lead our state into the future.
- A stronger and more strategically positioned University of Minnesota will be at the forefront of academia for the coming century, and the citizens of Minnesota will continue to reap those benefits.

### KEY MESSAGES OF SUPPORT FOR THE UNIVERSITY OF MINNESOTA'S 2007 LEGISLATIVE AGENDA

- Full state funding of the University's 2008–2009 biennial budget request, \$123.4 million, is necessary to further the U's strategic positioning goals.
- Authorize the Biomedical Sciences Research Facilities Authority. Minnesota's biomedical industries need the research strength of the University.
- Authorize \$22 million in bonding for the University's basic building improvements (HEAPR).
- Authorize \$15 million in funding to continue support of the University - Mayo Partnership.
- Authorize renewal of \$2 million in funding (through the Conservation Improvement Program) to support the University's Institute on Renewable Energy and the Environment.