

Online@Iowa: Introduction to the University of Iowa's Digital Campus CIC Learning Technology Group Conference

I. What is Online@Iowa?

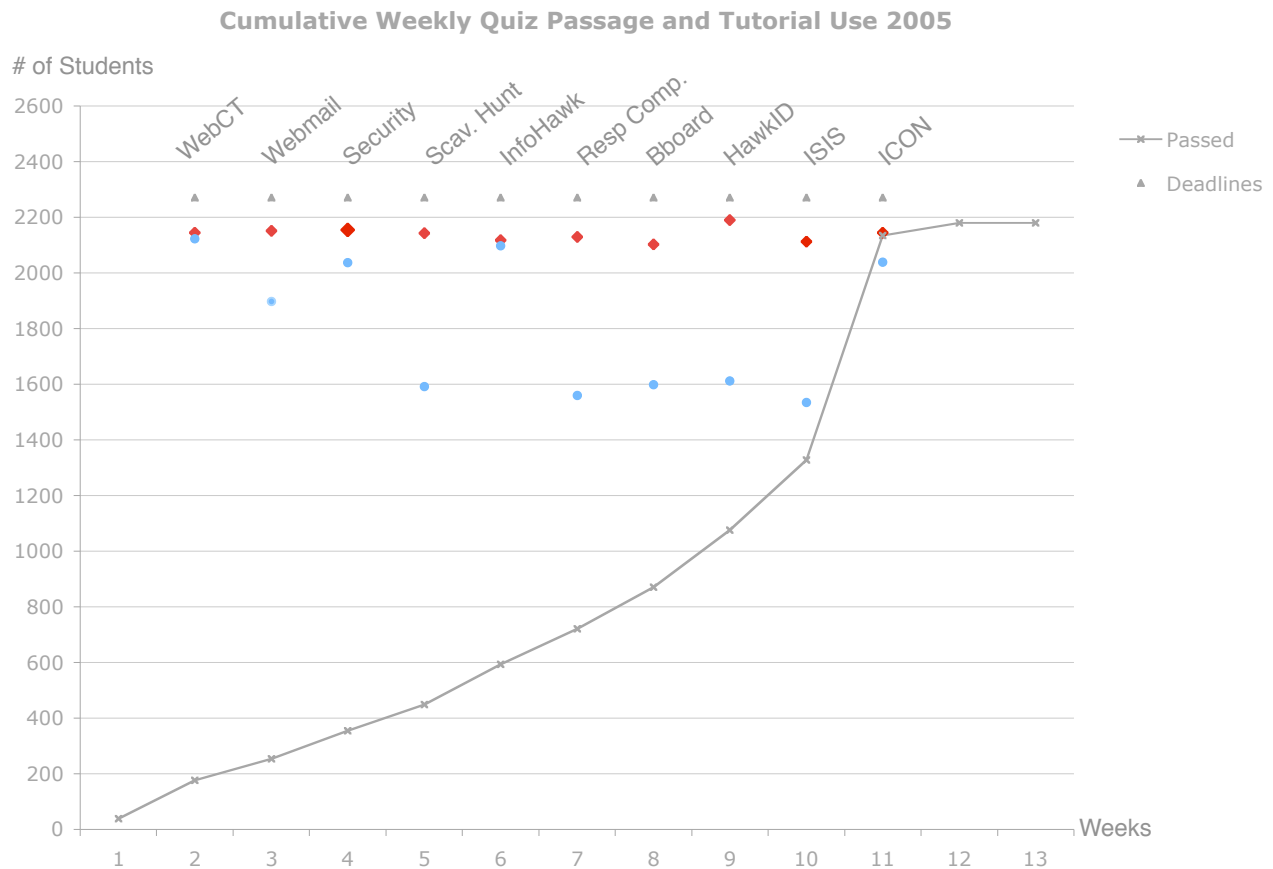
Online@Iowa is a web-based course offered to newly enrolled students at the University of Iowa. The course is designed to help students develop their skills for staying in touch, researching, registering for classes, and reviewing their grades – among other activities – all from their own computer screen. At the same time, students learn about habits and principles concerning computer's security and ethical academic conduct plagiarism. The course enrollment ranges between 2200 to 2700 students every Fall semester. There are no course meetings, but the instructor is available to provide assistance via email. There are 10 tutorials, and each one has a quiz that students must pass by a certain deadline. 98% of enrolled students complete the course successfully. To view the tutorials, point your browser to: <http://www.uiowa.edu/~online/tutorials/tutorial.html>

II. Tutorials covered in the course

1. WebCT	5. UI Libraries	8. HawkID
2. Webmail	6. University Services for Students	9. ISIS
3. Security	7. Responsible Computing	10. ICON
4. Avoiding Plagiarism		

III. Study Patterns

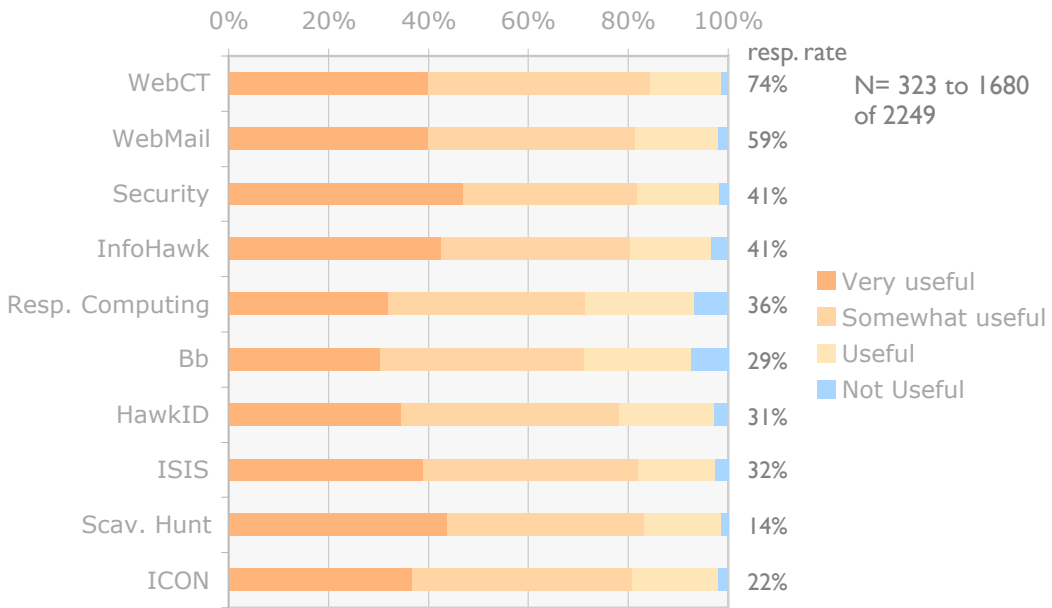
The chart below provides us with a way of looking at the students' study patterns. The red diamonds indicate the number of students passing each quiz, while the blue circles show the number of students who visit the respective tutorials in the week of its deadline. In general, three-fourths (1600) of the students visit the tutorial by its associated quiz deadline. For several quizzes, the ratio is higher - for instance, the InfoHawk quiz.



IV. Feedback from Users

We ask the students to complete an evaluation form for each tutorial. Close to 97% of the students who responded felt positively (very useful, somewhat useful, useful) about most of the tutorials in 2005.

Usefulness of Tutorial Content 2005



At the end of the course, the students fill out an overall evaluation form. As shown in the chart below, 98% of respondents felt that the course requirements were clear; 96% felt that the work for the course is appropriate for the credit received; 93% felt it was an excellent course, 93% felt that the exams were adequate.

Course Evaluation 2005

