



Teaching and Learning *in the* **Racialized Classroom**

This engaging roundtable discussion seeks to provide students, TAs, instructors and faculty with a candid discussion about the myriad ways in which race impacts the teaching and learning experience--especially in classes in which women are teaching about racialized identities, power, and communities. Questions up for discussion include: How are instructors' and students' bodies and identities being read? How do instructors and students respond to one another given this reading of identities? What are some multiple strategies of addressing identity in the classroom?

**Friday,
February 10,
2012**

**2:00 – 3:30
p.m.**

31 Folwell Hall

Featured in the roundtable:

- Shonda Craft, Assistant Professor, Family Social Science
- Annie Hill, Postdoctoral Associate, Communication Studies
- Zenzele Isoke, Assistant Professor, Gender, Women & Sexuality Studies
- Elakshi Kumar, Ph.D. Candidate, Gender, Women & Sexuality Studies
- Mai Na Lee, Assistant Professor, History

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Women's Center
Office for **Equity and Diversity**

UNIVERSITY OF MINNESOTA

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