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MISSION STATEMENT

To serve all victims/survivors/concerned people of sexual assault, relationship violence, and stalking at the University of Minnesota.

The mission encompasses these goals:
- Deliver free and confidential services to everyone at the University of Minnesota.
- Build partnerships between The Aurora Center and other departments on campus.
- Create awareness around sexual assault, relationship violence, stalking and oppression.
- Provide meaningful volunteer and leadership opportunities.

We envision a campus where:
- Sexual assault, relationship violence, and stalking is unacceptable;
- Victims/survivors/concerned people receive the advocacy, compassion, and support they deserve from friends, family, the campus community, as well as from the medical, legal, and criminal justice systems;
- Students, faculty, staff, and other stakeholders help us challenge the institutions, practices and policies, and systems that promote sexism, racism, heterosexism, classism, ageism, religious oppression, and the oppression of people with disabilities which are among the root causes of violence.

UNIVERSITY POLICY

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Inquiries regarding compliance may be directed to the Director, Office of Equal Opportunity and Affirmative Action, University of Minnesota, 274 McNamara Alumni Center, 200 Oak Street S.E., Minneapolis, MN 55455, (612) 624-9547, eoaa@umn.edu. Website at diversity.umn.edu/eoaa.

This publication/material is available in alternative formats upon request. Please contact (The Aurora Center, 128 Pleasant St. SE, Minneapolis, MN 55455, 612-626-2929, aurora@umn.edu).

UNIVERSITY OF MINNESOTA SEXUAL ASSAULT/RELATIONSHIP VIOLENCE POLICY
(Academic/Administrative Policy 2.3.6)

The University's full policy statement can be accessed on the web at: www.policy.umn.edu/Policies/Operations/Safety/SEXUALASSAULT.html
POLICY STATEMENT
As a university and as a community we strive to assure the safety and to respect the dignity of each student, staff and faculty member. Sexual assault, relationship violence and stalking are prohibited at the University. Sexual assault and relationship violence, including threats of sexual assault and related relationship violence, are attacks not only on a person's body, but also on the person's dignity, and are not tolerated. To foster a community free from sexual assault and relationship violence, the University provides reporting options for responding, including the police department; victim/survivor assistance; internal mechanisms for discipline and dispute resolution; prevention training; and other related services.

REASON FOR POLICY
Board of Regents Policy on Sexual Harassment prohibits conduct covered by this administrative policy and the Student Code of Conduct. Further, this policy implements the Regent's policy in part and establishes procedures for responding to incidents involving sexual assault and relationship violence. The commitment of the entire University community to this policy contributes to our goal of creating a campus free from sexual assault and from other violence that may occur within a personal, intimate relationship.

DEFINITIONS
Consent
Informed, freely and actively given, and mutually understood. If physical force, coercion, intimidation, and/or threats are used, there is no consent. If the victim/survivor is mentally or physically incapacitated or impaired so that the victim/survivor cannot understand the fact, nature or extent of the sexual situation, and the condition was or would be known to a reasonable person, there is no consent. This includes conditions due to alcohol or drug consumption, or being asleep or unconscious.

Relationship Violence
Causing physical harm or abuse, and threats of physical harm or abuse, arising out of a personal, intimate relationship. Relationship violence often is a criminal act that can be prosecuted under Minnesota state law, as well as under the Student Conduct Code and employee discipline procedures.

Sexual Assault
Actual, attempted or threatened sexual contact with another person without that person's consent. Sexual assault often is a criminal act that can be prosecuted under Minnesota state law, as well as under the Student Conduct Code and employee discipline procedures.

Stalking
A course of conduct directed at a specific person that is unwanted, unwelcome, or unreciprocated and that would cause a reasonable person to feel fear.
The Aurora Center is a safe and confidential place to report sexual assault/relationship violence/stalking. TAC will only report assaults to authorities with the strict written permission of the victim/survivor.

All incidents of harassment based on race, religion, color, gender, national origin, ability, status, age, veteran status, sexual orientation, gender identity, or gender expression will be reported to the Office of Equal Opportunity and Affirmative Action with the permission of the victim/survivor.

The following is a breakdown of service delivery options that are available at no cost to all victim/survivors and concerned persons of violence whether they fit into the reporting protocol or not:

**Counseling:**
1. 24 hour/7 day Helpline
2. Telephone or walk-in short-term individual advocacy services, provide options or referrals
3. Short term crisis counseling/intervention
4. Weekly victim/survivor support groups
5. Supportive, confidential, and safe environment to support the victim/survivor's decision to report assaults to appropriate authorities
6. Provide on-going supportive follow-up services

**Academics:**
1. Contact academic faculty/staff for academic accommodations
2. Coordinate a change in classroom sections for safety considerations with faculty
3. Assist students (when appropriate) to obtain tuition reimbursements

**Medical:**
1. Accompany to University of Minnesota hospital E.D. for evidentiary sexual assault exam, treatment for physical injuries and testing for sexually transmitted diseases and pregnancy – in MN all evidentiary exams costs are covered by the state.

**Housing:**
1. Arrange alternate safe housing
2. Assist victim/survivor to inform proper Housing authorities and Academic Personnel
3. Assist students (when appropriate) to obtain residence hall reimbursements

**University:**
1. Provide training to the internal and external communities relating to issues of all forms of sexual exploitation
2. Assist in filing (if applicable) sexual harassment complaints with University of Minnesota Office of Equal Opportunity and Affirmative Action
3. Assist in filing (if applicable) complaints to the University of Minnesota Office for Student Conduct and Academic Integrity
4. Serve as liaison between Student Conduct Office and victim/survivors to facilitate disciplinary proceedings
5. Accompany victim/survivors to hearing if victim/survivor pursues disciplinary process and agrees to testify.

**Legal:**
1. Provide on-site assistance with writing restraining orders
2. Accompany to appropriate County Clerks to obtain Orders for Protection (OFP) or Harassment Orders (HRO)
3. Serve as liaison between police/sheriff’s departments and victim/survivors to facilitate police reports
4. Accompany victim/survivors to court if victim/survivor pursues prosecution and agrees to testify.
5. Provide victim/survivors with Victims Bill of Rights and assist (if applicable) in applying for Crime Victim Reparations.
6. Provide appropriate legal options
**VICTIM RIGHTS POLICY**

*Sexual Assault * Relationship Violence * Stalking*

**Reporting:** You may file a criminal charge with the University of Minnesota Police Department at (612) 624-2677 or file a complaint with university officials including the Equal Opportunity & Affirmative Action at (612) 624-9547 who works with the Office for Student Conduct and Academic Integrity. You may report to some, all, or none of these offices as you see fit.

**Campus Assistance:** If you would like assistance in notifying the proper law enforcement and/or campus authorities, you may call The Aurora Center at (612) 626-2929 or their Helpline at (612) 626-9111. The Helpline is available 24 hours a day, 7 days a week. Walk-in appointments are available during business hours. The Aurora Center also provides crisis counseling and options or assistance with other needs you may have. Their website is www.umn.edu/aurora. You may also seek counseling with University Counseling & Consulting Services at (612) 624-3323 or Boynton Mental Health at (612) 624-1444. The Sexual Violence Center is a free and confidential off-campus resource available (612) 871-5111.

**Confidentiality:** The Aurora Center staff and volunteers are required to keep all information about you confidential unless you give written permission to release information, with the exception of instances where mandated reporting is necessary (i.e. child abuse & neglect). Law enforcement and the University have a legal obligation to keep any identifying information of yours out of public records.

**Preserving Evidence:** If you think you may want to make a police report, save your clothes, sheets, etc. in a paper bag and do not shower. You have up to 120 hours to get a free medical forensic exam for evidence collection at any Emergency Department. Additionally, if possible, save e-mails, texts, photos, and other types of evidence that may be helpful if you choose to report.

**Investigations:** Upon receipt of a complaint, the University will investigate and promptly respond to your complaint. You may participate in University disciplinary proceedings concerning your complaint. If you wish, you may have a support person/advisor present, such as an Aurora Advocate or an attorney if you are represented by one.

You have the right to be notified of the outcome of any University disciplinary proceeding concerning your complaint, subject to the limitations of the Minnesota Government Data Practices Act, and to know any appeal procedures.

**Reparations:** If you file a police report, you have the right to financial compensation for losses incurred as a result of the crime from the State of Minnesota Crime Victims Reparations Board at (651) 201-7300 or 1-888-622-8799 and the Office of the Victims of Crime at 1-800-363-0441.

**Accommodation & Employment:** At your request, the University will assist you as is reasonable and feasible (in cooperation with law enforcement) in shielding you from your alleged assailant. This may include providing alternative work, academic, or living arrangements if these options are available and feasible.

**Information:** If you have questions, concerns, or comments regarding any experience around sexual assault, relationship violence, or stalking, please call The Aurora Center for a free and confidential consultation. For complete information on Victim’s Rights in the State of Minnesota, see Statute 611A at www.revisor.mn.gov/statutes.

*The Aurora Center for Advocacy & Education, 117 Appleby Hall, 128 Pleasant Street SE Minneapolis, MN 55455. Phone (612) 626-2929. www.umn.edu/aurora*

*Office of Equal Opportunity and Affirmative Action, University of Minnesota, 274 McNamara Alumni Center, 200 Oak Street SE Minneapolis, MN 55455. Phone (612) 624-9547. www.diversity.umn.edu/eoaa/*
CLIENT STATISTICS

Total Clients Served FY 14 = 354

About 42% of The Aurora Center clients (150) came to the program due to concerns or experiences with sexual assault. Of these assaults, 65% percent were committed by someone known to the victim and 17% were committed by a stranger. 24% of The Aurora Center clients (84) had concerns about relationship violence and 22% (77) sought services for concerns related to harassment or stalking. Approximately 2% of clients contacted the Aurora Center for reasons related to child sexual abuse. Finally, 11% of clients (39) had “other” concerns such as pregnancy, housing issues, prostitution, perpetration, and sexual health issues.

Victim/Survivor
A victim/survivor is a person who has experienced sexual or relationship violence, or is a person who has worked or is working to overcome the negative effects of that violence.

Concerned Person
A concerned person may include faculty/staff/students/family/significant others acting in a point-of-contact capacity to a sexual assault victim/survivor. A concerned person may have a short or long term role in supporting a victim/survivor.

Perpetrator
A perpetrator is someone who may have been accused or inflicted sexual or relationship violence, or has displayed power-based personal harassment or stalking behaviors.

Reason for Contact, FY 2014

Restraining Orders: Total = 12
The Aurora Center advocates wrote, filed, and assisted with 12 restraining orders. Of these, 33% (4) were domestic violence orders for protection and 67% (8) were harassment restraining orders.
Of the cases where the perpetrator’s gender was reported, 91% of the perpetrators were reported as male and 8.7% were reported as female, and .3% as transgender.
Sexual Orientation of Clients

Bisexual = 13
Gay = 6
Heterosexual = 187
Lesbian = 2
Queer = 3
Other = 9
Unknown = 134

Clients with Disabilities

No = 153
Other = 15
Unknown = 172
Yes = 14
Race/Ethnicity of Clients

Race of Clients

- African Immigrant: 6
- African Am./Black: 17
- Asian: 20
- Hispanic/Latino/Chicano: 10
- Multi Ethnic: 4
- Native Am./Alaskan Native: 2
- Lebanese: 1
- Other: 5
- White/Non Hispanic: 70
- Unknown: 217

University Affiliation of Clients & Perpetrators

Affiliation of Clients

- Undergrad: 149
- Graduate: 28
- Alumni: 20
- Augsburg: 13
- Faculty: 5
- Parent: 4
- Staff: 21
- Unaffiliated: 76
- Unknown: 14
- Unknown Student: 23
- Visitor: 2
How Client Heard of Aurora

Referral Info

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After Hour Helpline Calls

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Advocacy Services Utilized

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Approx Hours w/ Clients
* does not include all research/communication hours

Hours w/ Clients

Support Group Participation

Sexual Support Group Participation

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EDUCATION AND TRAINING

Evaluation Report Summary

Got Consent & Consent is Sexy
Between July 1, 2013 and June 30, 2014, “Got Consent” and “Consent is Sexy” presentations were given to approximately 510 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in Got Consent or Consent is Sexy, their knowledge of sexual violence statistics increased by 36%, their understanding of what “consent” means increased by 6%, their knowledge about University policies around sexual violence increased by 23%, their ability to recognize signs of sexual coercion increased by 16%, their ability to determine if they have been given consent in a sexual situation increased by 8%, their understanding of how alcohol plays a role in sexual violence increased by 5%, and their confidence in their ability in preventing sexual violence increased by 10%.

Post-surveys also show that audiences, on average, had scores of 4.8/5 when responding to the statements, “I understand what ‘consent’ means,” “I can recognize signs of sexual coercion,” “I know how to tell if I've been given consent to proceed in a sexual situation,” and “I understand how alcohol may play a role in sexual violence,” with a score of 5 indicating that they “strongly agree.” Furthermore, the average post-survey score was 4.7/5 for the statement, “I am confident that I can play a role in preventing sexual violence,” and the average post-survey score was 4.6/5 for the statements, “I am aware of national sexual violence statistics” and “I am aware of University policies around sexual violence.”

How to Hook Up
Between July 1, 2013 and June 30, 2014, “How to Hook Up” presentation was given to approximately 604 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in How to Hook Up, their knowledge about University policies around sexual violence increased by 10%, their understanding of what “consent” means increased by 3%, their understanding of how alcohol plays a role in sexual violence increased by 4%, and their knowledge of the Aurora Center’s resources increased by 22%.

Post-surveys also show that audiences, on average, had scores of 4.9/5 when responding to the statements, “I understand what ‘consent’ means” and “I understand how alcohol may play a role in sexual violence,” with a score of 5 indicating that they “strongly agree.” Furthermore, the average post-survey score was 4.8/5 for the statement, “I am aware of how the University defines different types of sexual violence”, and the average post-survey score was 4.6/5 for the statement, “I know how to access the Aurora Center’s resources.”

Step Up
Between July 1, 2013 and June 30, 2014, “Step Up” presentation was given to approximately 696 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in Step Up, their confidence in their ability to intervene in any situation increased by 16%, their sense of personal responsibility for intervening increased by 13%, their knowledge about how to intervene in an emergency situations increased by 16%, their knowledge about how to intervene in a non-emergency situation increased by 14%, and their ability to recognize emergency situations and non-emergency situations increased by 7% and 9% respectively.

Post-surveys also show that audiences, on average, had scores of 4.4/5 when responding to the statements, “I know how to recognize an emergency situation,” “I know how to intervene in an emergency,” and “I know how to intervene in a non-emergency,” with a score of 4 indicating that they “agree” and 5 indicating that they “strongly agree.” Furthermore, the average post-survey was 4.3/5 for the statements, “I know how to recognize a non-emergency” and “I am confident in my ability to intervene in any situation,” and the average post-survey score was 4.2/5 for the statement, “I feel it is my responsibility to intervene in any situation.”
### Audience Numbers by Presentation Type

**Audience Numbers by Presentation Type**

**(7/1/2013 - 6/30/2014)**

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<th># of Pres.</th>
<th>Audience</th>
<th>% of Total</th>
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<td>Faculty/Staff Training</td>
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<td>Step Up</td>
<td>31</td>
<td>1737</td>
<td>20%</td>
</tr>
<tr>
<td>Story Circles only</td>
<td>5</td>
<td>101</td>
<td>1%</td>
</tr>
<tr>
<td>Violence &amp; PubH</td>
<td>2</td>
<td>272</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>11</td>
<td>594</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>103</strong></td>
<td><strong>8846</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
Demographics of Audience Members
July 2013-June 2014

Demographic of Gender Identity
- No Response: 1%
- Female: 36%
- Male: 60%
- Transgender: 3%
- Other: 0%

Demographic of Year or Affiliation
- Faculty/Staff: 0%
- First Year: 14%
- Second Year: 30%
- Third Year: 18%
- Fourth Year: 2%
- Fifth Year: 2%
- Grad Student: 2%
- Other: 2%
*Sexual Orientation and Racial/Ethnic Identity were included on pre- and post-surveys as of May 2014
### All Got Consent/Consent is Sexy Presentation Eval Results

#### Pre Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Q1 PRE. I am aware of the national sexual violence statistics.</th>
<th>Q2 PRE. I understand what “consent” means.</th>
<th>Q3 PRE. I am aware of University policies around sexual violence (i.e., sexual assault, relationship violence, stalking)</th>
<th>Q4 PRE. I can recognize signs of sexual coercion.</th>
<th>Q5 PRE. I know how to tell if I’ve been given consent to proceed in a sexual situation.</th>
<th>Q6 PRE. I understand how alcohol can play a role in preventing sexual violence.</th>
<th>Q7 PRE. I am confident that I can play a role in preventing sexual violence.</th>
<th>Q8 PRE. I am aware of the resources provided by the Aurora Center.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Score</td>
<td>2.8</td>
<td>4.6</td>
<td>3.5</td>
<td>4.0</td>
<td>4.4</td>
<td>4.6</td>
<td>4.2</td>
<td>3.3</td>
</tr>
<tr>
<td>How Confident they knew the information</td>
<td>56%</td>
<td>91%</td>
<td>70%</td>
<td>79%</td>
<td>87%</td>
<td>91%</td>
<td>84%</td>
<td>67%</td>
</tr>
<tr>
<td>Increase in knowledge from pre to post</td>
<td>36%</td>
<td>6%</td>
<td>23%</td>
<td>16%</td>
<td>8%</td>
<td>5%</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

#### Post Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Q1 POST. I am aware of the national sexual violence statistics.</th>
<th>Q2 POST. I understand what “consent” means.</th>
<th>Q3 POST. I am aware of University policies around sexual violence (i.e., sexual assault, relationship violence, stalking)</th>
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<th>Q6 POST. I understand how alcohol can play a role in preventing sexual violence.</th>
<th>Q7 POST. I am confident that I can play a role in preventing sexual violence.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>4.6</td>
<td>4.8</td>
<td>4.6</td>
<td>4.8</td>
<td>4.8</td>
<td>4.8</td>
<td>4.7</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>92%</td>
<td>97%</td>
<td>93%</td>
<td>95%</td>
<td>95%</td>
<td>96%</td>
<td>94%</td>
</tr>
</tbody>
</table>
## All Step Up Presentation Eval Results
### Pre Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Q1 PRE. I feel it is my responsibility to intervene in any situation</th>
<th>Q2 PRE. I know how to recognize an emergency situation</th>
<th>Q3 PRE. I know how to recognize a non-emergency situation</th>
<th>Q4 PRE. I know how to intervene in an emergency situation</th>
<th>Q5 PRE. I know how to intervene in a non-emergency situation</th>
<th>Q6 PRE. I am confident in my ability to intervene in any situation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Score</td>
<td>3.6</td>
<td>4.1</td>
<td>3.8</td>
<td>3.6</td>
<td>3.6</td>
<td>3.5</td>
</tr>
<tr>
<td>How Confident they knew the information</td>
<td>71%</td>
<td>82%</td>
<td>77%</td>
<td>72%</td>
<td>73%</td>
<td>70%</td>
</tr>
<tr>
<td>Increase in knowledge from pre to post</td>
<td>13%</td>
<td>7%</td>
<td>9%</td>
<td>16%</td>
<td>14%</td>
<td>16%</td>
</tr>
</tbody>
</table>

## Post Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Q1 POST. I feel it is my responsibility to intervene in any situation</th>
<th>Q2 POST. I know how to recognize an emergency situation</th>
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<th>Q4 POST. I know how to intervene in an emergency situation</th>
<th>Q5 POST. I know how to intervene in a non-emergency situation</th>
<th>Q6 POST. I am confident in my ability to intervene in any situation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.2</td>
<td>4.4</td>
<td>4.3</td>
<td>4.4</td>
<td>4.4</td>
<td>4.3</td>
</tr>
<tr>
<td></td>
<td>84%</td>
<td>89%</td>
<td>86%</td>
<td>88%</td>
<td>87%</td>
<td>86%</td>
</tr>
</tbody>
</table>
FY2014 HIGHLIGHTS

Individual Achievements
• Katie Eichele - Elected to the Board of Directors for the Minnesota Coalition Against Sexual Assault October 2013.

Unit Milestones
• Retained and trained highest number of volunteers ever in the history of TAC (92 volunteers)
• Took 20 students to A Day of Action Rally at the Capitol, a first for Aurora.
• Aurora was fully staffed - a first since 2010.
• Katie Eichele spoke at Senator Amy Klobuchar's press conference addressing the White House Task Force's Campus Sexual Assault Report.
• Staff and volunteers presented to over 6,000 individuals this past academic year!
• Increased number of support groups to four, adding a relationship violence support group, gaining their most membership in Aurora's history.
• With Boynton Health Services Partnership, The Aurora Center established a St. Paul satellite office in Coffey Hall.
• The Aurora Center created a new graphic element, new bathroom posters, launched its “got consent” visual campaign with pens, t-shirts, and underwear.
• Katie Eichele traveled to Washington D.C. per invite of Senator Claire McCaskill to speak at a Senator’s Roundtable Discussion on Campus Sexual Assaults aired on CSPAN.

DOMESTIC VIOLENCE AWARENESS MONTH 2014 (DVAM)
Performance group “Shattered Glass” from victimization to victory performed Oct. 23, 2013 at The Whole.

SEXUAL ASSAULT AWARENESS MONTH 2014 (SAAM)
• High Impact Performed for the University and for Athletics
• The Vagina Monologues were performed with a great turnout
• Take Back the Night was sponsored by MPIRG and co-sponsored by The Aurora Center
• Violence Prevention Awareness Day was a fundraiser for Aurora and brought Professor Patricia Frazier to speak on Counterintuitive behavior.

VOLUNTEER TRAINING
In February 2014, about 40 new volunteers were trained and added to The Aurora Center. The Volunteer Manual was overhauled. Over the year, a number of Special Project Volunteers were also trained.

THE RECOGNITION CELEBRATION
The venue was the new Rec and Wellness ballroom. Close to 90 volunteers, alums, staff, parents and friends gathered to give thanks for this year of work together. Awards were given and Amelious Whyte shared some reflective words of encouragement.
Each year The Aurora Center recognizes each of its volunteers for their service and commitment. In 2014, several outstanding volunteers also earned special recognition. Along with catered appetizer buffet and warm words of gratitude the following awards were made at the annual Aurora Recognition Event on April 27, 2012 held in Coffman Union.

The Event was hosted by staff with a greeting from Amelious Whyte, Associate Vice Provost for the Office for Student Affairs, a message of gratitude from a former client and survivor of sexual assault, and message from Director Katie Eichele

The Larry Anderson Partnership Award for “outstanding and compassionate service to all crime victims. In appreciation of your commitment to partnership within the University community”
Awarded to:
- Peg Lonnquist, Director-The Women’s Center
- MPIRG - Abby Taylor, Lauren Skager, MSA

Excellence in Leadership:
“For your distinguished ability as a leader to encourage peers and the community to end sexual assault, relationship violence, and stalking by fostering social change through primary prevention.”
Awarded to: Tim G, Aoife C

Rising Star Award
“In recognition of your increasing dedication and commitment to the work of The Aurora Center.”
Awarded to: Alyssa M, Leah A

Anne Caton Award
"For extraordinary and dedicated service to the victims of violence in our communities...for your compassion and commitment to the programs and services of the The Aurora Center”
Awarded to: Samatha C, Laura B

Outstanding Service Awards are given to volunteers who have gone way beyond the expectations of the position:
Emily M, Kelly P, Lauren S, Stormy P, Kit A, Katie B

Graduates
December 2013: Aoife O, Axel D, Erin M, Heather B & Kelly P, Laura B, Molly D, Mitchell D,
December 2014: Stormy P, Jessica T, Joey S
Volunteers

Volunteers as Violence Prevention Educators: undergrad, grad students & staff who facilitate workshops or Direct Service Advocates who answer the 24 hour Helpline


Special Projects Volunteers trained May, 2013: Alex J, Jackie L, Kat V, Kendra T, Ramla F, Sydny S

Special Projects Volunteers trained October 2013: Axel D & Libby L


Special Projects Volunteers trained May, 2014: Mara E, Lacie M, Siru S, Lindsey M, Stephanie, Jennifer T, Cat G, Emily P

Interns:
Bronte S, Lauren S, Anastasia P, Jiayin Q

Final Count:
46 VPE’s
35 Advocates
16 SPV’s
4 Interns

Actual # of Volunteers (not including Interns): 97
July 2013, Danita Brown-Young was named Vice Provost for Student Affairs and Dean of Students.

July 2014, the Office for Student Affairs underwent reorganization and three categorical areas (Student Life, Advocacy & Support, and Health & Well-being) were created in OSA for all units. The organizational chart can be seen at http://www.osa.umn.edu/documents/Org%20Chart.pdf.

Aurora falls under Health & Well-being and Katie Eichele, now directly reports to Glenn Hirsch, Asst. Vice Provost/Director of University Counseling & Consulting Services. Before Eichele reported to Amelious Whyte, Assistant Dean of Students and Chief of Staff – who was reappointed to Sr. Associate Vice Provost. Additionally, OSA hired a new Chief of Staff, Megan Sweet, a Director of Student Communications – Matt Sumera, and a new Assistant Vice Provost for Student Experiences – Lamar Hylton.

2013-2014 Full-Time Staff

Director
Katie Eichele

Assistant Director
Sara Benning

Volunteer Coordinator
Jerie Smith

Legal Advocacy Coordinator
Becky Redezke Field

Direct Services Coordinator
Megan Close

Prevention Program Coordinator
Traci Thomas-Card