The Aurora Center for Advocacy & Education
Annual Report FY2012
(July 1, 2011–June 30, 2012)
# Table of Contents

Mission Statement ................................................. 3

University Policy ................. 3
  Consent, Relationship Violence, Sexual Assault, Stalking ................. 4

Client Services
  Direct Service Delivery Model .......................... 5
  Total Clients Served ........................................ 6
  Reason for Contact ........................................ 6
  Restraining Orders .......................................... 6
  New Client Contact per Month ................... 7
  Location of Incident ....................................... 7
  Gender of Clients & Perpetrators .................. 8
  Sexual Orientation of Clients ..................... 9
  Race/Ethnicity of Clients ............................... 9
  University Affiliation of Clients & Perpetrators 10
  Perpetrator’s Relationship to Client ............. 10

Education and Training ......................................... 11

FY 2012 Highlights ............................................ 12-14

Volunteer Recognition ........................................ 15

Volunteers ..................................................... 16

Staff .......................................................... 17
MISSION STATEMENT

To serve all victims/survivors/concerned people of sexual and relationship violence at the University of Minnesota.

The mission encompasses these goals:
- Deliver free and confidential services to everyone at the University of Minnesota.
- Build partnerships between The Aurora Center and other departments on campus.
- Create awareness around sexual and relationship violence and oppression.
- Provide meaningful volunteer and leadership opportunities.

We envision a campus where:
- Sexual and relationship violence is unacceptable;
- Victims/survivors/concerned people receive the advocacy, compassion, and support they deserve from friends, family, the campus community, as well as from the medical, legal, and criminal justice systems;
- Students, faculty, staff, and other stakeholders help us challenge the institutions, practices and policies, and systems that promote sexism, racism, heterosexism, classism, ageism, religious oppression, and the oppression of people with disabilities which are among the root causes of violence.

UNIVERSITY POLICY

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Inquiries regarding compliance may be directed to the Director, Office of Equal Opportunity and Affirmative Action, University of Minnesota, 274 McNamara Alumni Center, 200 Oak Street S.E., Minneapolis, MN 55455, (612) 624-9547, eoaa@umn.edu. Web site at diversity.umn.edu/ EOAA.

This publication/material is available in alternative formats upon request. Please contact (The Aurora Center, 410 Church St. SE, Minneapolis, MN 55455, 612-626-2929, aurora@umn.edu).

UNIVERSITY OF MINNESOTA SEXUAL ASSAULT/RELATIONSHIP VIOLENCE POLICY
(Academic/Administrative Policy 2.3.6)

The University's full policy statement can be accessed on the web at: http://www.policy.umn.edu/Policies/Operations/Safety/SEXUALASSAULT.html

POLICY STATEMENT
As a university and as a community we strive to assure the safety and to respect the dignity of each student, staff and faculty member. Sexual assault, relationship violence and stalking are prohibited at the University. Sexual assault and relationship violence, including threats of sexual assault and related relationship violence, are attacks not only on a person's body, but also on the person's dignity, and are not tolerated. To foster a community free from sexual assault and relationship violence, the University provides reporting options for
responding, including the police department; victim/survivor assistance; internal mechanisms for discipline and dispute resolution; prevention training; and other related services.

REASON FOR POLICY
Board of Regents Policy on Sexual Harassment prohibits conduct covered by this administrative policy and the Student Code of Conduct. Further, this policy implements the Regent's policy in part and establishes procedures for responding to incidents involving sexual assault and relationship violence. The commitment of the entire University community to this policy contributes to our goal of creating a campus free from sexual assault and from other violence that may occur within a personal, intimate relationship.

DEFINITIONS

**Consent**
Informed, freely and actively given, and mutually understood. If physical force, coercion, intimidation, and/or threats are used, there is no consent. If the victim/survivor is mentally or physically incapacitated or impaired so that the victim/survivor cannot understand the fact, nature or extent of the sexual situation, and the condition was or would be known to a reasonable person, there is no consent. This includes conditions due to alcohol or drug consumption, or being asleep or unconscious.

**Relationship Violence**
Causing physical harm or abuse, and threats of physical harm or abuse, arising out of a personal, intimate relationship. Relationship violence often is a criminal act that can be prosecuted under Minnesota state law, as well as under the Student Conduct Code and employee discipline procedures.

**Sexual Assault**
Actual, attempted or threatened sexual contact with another person without that person's consent. Sexual assault often is a criminal act that can be prosecuted under Minnesota state law, as well as under the Student Conduct Code and employee discipline procedures.

**Stalking**
A course of conduct directed at a specific person that is unwanted, unwelcome, or unreciprocated and that would cause a reasonable person to feel fear.
CLIENT SERVICES

Direct Service Delivery Model

The Aurora Center is a safe and confidential place to report sexual assault/relationship violence/stalking. TAC will only report assaults to authorities with the strict written permission of the victim/survivor.

All incidents of harassment based on race, religion, color, gender, national origin, ability, status, age, veteran status, sexual orientation, gender identity, or gender expression will be reported to the Office of Equal Opportunity and Affirmative Action with the permission of the victim/survivor.

The following is a breakdown of service delivery options that are available at no cost to all victim/survivors and concerned persons of violence whether they fit into the reporting protocol or not:

Counseling:
1. 24 hour/7 day Helpline
2. Telephone or walk-in short-term individual advocacy services, provide options, or referrals
3. Short term crisis counseling/intervention
4. Weekly victim/survivor support group
5. Supportive, confidential, and safe environment to support the victim/survivor’s decision to report assaults to appropriate authorities
6. Provide on-going supportive follow-up services

Academics:
1. Contact academic faculty/staff for academic accommodations
2. Coordinate a change in classroom sections for safety considerations with faculty
3. Assist students (when appropriate) to obtain tuition reimbursements

Medical:
1. Accompany to University of Minnesota hospital E.R for evidentiary sexual assault exam, treatment for physical injuries and testing for sexually transmitted diseases and pregnancy – in MN all evidentiary exams costs are covered by the state.

Housing:
1. Arrange alternate safe housing
2. Assist victim/survivor to inform proper Housing authorities and Academic Personnel
3. Assist students (when appropriate) to obtain residence hall reimbursements

University:
1. Provide training to the internal and external communities relating to issues of all forms of sexual exploitation
2. Assist in filing (if applicable) sexual harassment complaints with University of Minnesota Office of Equal Opportunity and Affirmative Action
3. Assist in filing (if applicable) complaints to the University of Minnesota Office for Student Conduct and Academic Integrity
4. Serve as liaison between Student Conduct Office and victim/survivors to facilitate disciplinary proceedings
5. Accompany victim/survivors to hearing if victim/survivor pursues disciplinary process and agrees to testify.

Legal:
1. Provide on-site assistance with writing restraining orders
2. Accompany to appropriate County Clerks of Court to obtain Orders for Protection or Harassment Orders
3. Serve as liaison between police/sheriff’s departments and victim/survivors to facilitate police reports
4. Accompany victim/survivors to court if victim/survivor pursues prosecution and agrees to testify.
5. Provide victim/survivors with Victims/Survivor Bill of Rights and assist (if applicable) in applying for Crime Victim Reparations.
6. Provide appropriate legal options
CLIENT STATISTICS

Total Clients Served FY 12 = 465

About 37% of The Aurora Center clients (171) came to the program due to concerns or experiences of sexual assault. Of these assaults, 48% percent were committed by someone known to the victim and 16% were committed by a stranger. 21% of The Aurora Center clients (97) had concerns about relationship violence and 27.3 % (127) sought services for concerns related to harassment or stalking. Approximately 2% of clients contacted the Aurora Center for reasons related to child sexual abuse. Finally, 10% of clients (48) had “other” concerns such as pregnancy, housing issues, prostitution, and sexual health issues. Approximately 24% of Aurora Center clients (113) made reports to the police.

Victim/Survivor
A victim/survivor is a person who has experienced sexual or relationship violence, or is a person who has worked or is working to overcome the negative effects of that violence.

Concerned Person
A concerned person may include faculty/staff/students/family/significant others acting in a point-of-contact capacity to a sexual assault victim/survivor. A concerned person may have a short or long term role in supporting a victim/survivor.

Perpetrator
A perpetrator is someone who may have been accused or inflicted sexual or relationship violence, or has displayed power-based personal harassment or stalking behaviors.

Reason for Contact, FY 2012

Restraining Orders: Total = 17
The Aurora Center advocates wrote and filed 17 restraining orders. Of these, 23.5% (4) were domestic violence orders for protection and 76.5% (13) were harassment restraining orders.
New Client Contact per Month
The number of people contacting The Aurora Center for assistance was highest in the months of September, October, November, and April. In the past, October has a high number of new client contact, however with more coordinated efforts during Orientation and Welcome Week and more first-year students entering their first-year with issues around sexual assault, we saw an exaggerated increase of clients in September. The summer months (June, July, and August) typically have the fewest number of clients, although that number steadily increases each year.

Location of Incident

Location of Incident
The gender of the perpetrator was reported in 77% of cases. Of these cases, 89% of the perpetrators were reported as male and 10.5% were reported as female.
Sexual Orientation of Clients

Sexual Orientation of Clients
Bisexual = 14  
Gay = 6  
Heterosexual = 203  
Lesbian = 8  
Other = 4  
Unknown = 230

Race/Ethnicity of Clients

Race of Clients

<table>
<thead>
<tr>
<th>Race of Clients</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>African immigrant</td>
<td>8</td>
</tr>
<tr>
<td>African Am./Black</td>
<td>21</td>
</tr>
<tr>
<td>Asian</td>
<td>24</td>
</tr>
<tr>
<td>Hispanic/Latino/Chicano</td>
<td>14</td>
</tr>
<tr>
<td>Multi Ethnic</td>
<td>1</td>
</tr>
<tr>
<td>Native Am./Alaskan Native</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
</tr>
<tr>
<td>White/Non Hispanic</td>
<td>158</td>
</tr>
<tr>
<td>Unknown</td>
<td>169</td>
</tr>
</tbody>
</table>
University Affiliation of Clients & Perpetrators

### Affiliation of Clients

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad</td>
<td>142</td>
</tr>
<tr>
<td>Graduate</td>
<td>38</td>
</tr>
<tr>
<td>Alumni</td>
<td>13</td>
</tr>
<tr>
<td>Augsburg</td>
<td>7</td>
</tr>
<tr>
<td>Faculty</td>
<td>7</td>
</tr>
<tr>
<td>Parent</td>
<td>24</td>
</tr>
<tr>
<td>Staff</td>
<td>31</td>
</tr>
<tr>
<td>Unaffiliated</td>
<td>102</td>
</tr>
<tr>
<td>Unknown</td>
<td>39</td>
</tr>
</tbody>
</table>

### Affiliation of Perpetrators

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad</td>
<td>142</td>
</tr>
<tr>
<td>Graduate</td>
<td>38</td>
</tr>
<tr>
<td>Alumni</td>
<td>13</td>
</tr>
<tr>
<td>Augsburg</td>
<td>7</td>
</tr>
<tr>
<td>Faculty</td>
<td>7</td>
</tr>
<tr>
<td>Parent</td>
<td>24</td>
</tr>
<tr>
<td>Staff</td>
<td>31</td>
</tr>
<tr>
<td>Unaffiliated</td>
<td>102</td>
</tr>
<tr>
<td>Unknown</td>
<td>38</td>
</tr>
</tbody>
</table>

### Perpetrator’s Relationship to Client

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquaintance</td>
<td>112</td>
</tr>
<tr>
<td>Boy/girlfriend</td>
<td>22</td>
</tr>
<tr>
<td>Co-worker</td>
<td>9</td>
</tr>
<tr>
<td>Date</td>
<td>1</td>
</tr>
<tr>
<td>Ex-boy/girlfriend</td>
<td>56</td>
</tr>
<tr>
<td>Ex-spouse/partner</td>
<td>8</td>
</tr>
<tr>
<td>Family Member</td>
<td>18</td>
</tr>
<tr>
<td>Instructor</td>
<td>5</td>
</tr>
<tr>
<td>Spouse/Partner</td>
<td>28</td>
</tr>
<tr>
<td>Stranger</td>
<td>39</td>
</tr>
<tr>
<td>Unknown</td>
<td>104</td>
</tr>
</tbody>
</table>
The Aurora Center provided education and training through 46 presentations made to 1,502 students, faculty and staff during FY 2012. Participants included members of fraternities, sororities, ROTC, athletic teams, and students of other universities including Concordia, Augsburg College, the Minnesota Department of Health, and several local high schools. The Aurora Center educated/trained students in classes, both at the University of Minnesota and other universities in the area, ranging from physical therapy, to sociology, to public health, and staff members such as Community Advisors, Housing and Residential Life directors, academic advisors, and human resources personnel.

Presentations were conducted on a variety of topics related to sexual assault, relationship violence, and stalking. Nearly a half of the presentations during FY 2013 were based on the curriculum of “The Green M&M Project: a reality-based examination of myths and messages about sex, power, and a culture of confusion.” This presentation is an interactive peer-led inquiry into the attitudes and images that form and maintain a culture which perpetuates and normalizes sexual and relationship violence. Additionally, The Aurora Center in collaboration with Boynton, Athletics, Housing & Residential Life and Fraternity and Sorority Life launched the Bystander Intervention curriculum called “Step Up!” in Fall 12. Step Up! provides simple strategies and scenarios that students can engage in to address not only sexual and relationship violence, but also high risk drinking, mental health issues, bias, and academic dishonesty. All of The Aurora Center presentations include information on how to respond if someone you know discloses that they have been hurt by sexual or relationship violence, or stalking.
FY2012 HIGHLIGHTS

STRENGTHS QUEST
This academic year every volunteer and staff member took strengths quest and was introduced to the core philosophy behind Strengths and how the University and specifically The Aurora Center can utilize and dialogue about Strengths. TAC is also moving forward in utilizing Strengths conversations with clients who have taken the inventory and how to pair that with resilience and healing. All TAC staff have taken advanced training in Strengths to successfully dialogue and empower each other and our students using Strengths.

WEBSITE RE-DESIGN
Elliot Madson revised The Aurora Center website to be in compliance with University design standards and to make it look more professional and easier to utilize.

DOMESTIC VIOLENCE AWARENESS MONTH 2011 (DVAM)
Presence of The Aurora Center with information about DVAM events began during Welcome Week with the Silent Witness figures displayed during the Day of Respect in the Field House as well as the viewing of the film “Very Young Girls” as part of the Film Festival.

During the month of October, there was an event in front of Northrup on Friday October 14th at which time the Silent Witness figures were again displayed while passersby were asked to write a response on paper to what makes a good relationship. Their responses were record with a camera and a poster created.

The following week the Silent Witness figures were displayed in Housing for one week with the Sigma’s transporting and setting them up. The following week, several were display in Bierman on behalf of Athletics.

The film “Very Young Girls” was shown at the Social Justice Film Festival on October 15th with discussion following. Display Tables were “personed” by TAC volunteers weekly in October with information about events.

On October 24th the film “Youth, Sex and Trafficking” was shown on the West Bank of the U of MN followed by discussion. TAC Volunteers participated in the 9th Annual Candlelight Vigil sponsored by Breaking Free on October 11th. The DVAM Coordinator was Sarah E assisted strongly by Katie F.

SEXUAL ASSAULT AWARENESS MONTH 2012 (SAAM)
A pre-event heralding SAAM 2012 was held on March 26th and brought at least 400 people to a panel in the great hall of Coffman union “Girls Like Us” . . . A panel discussion regarding issues of race and privilege as it relates to domestic trafficking. A place for people of all opinions regarding this issue to think and discuss freely"...

Featuring Rachel Lloyd, executive director & founder, girls educational & mentoring services, author of girls like us, Joy Friedman, case manager, outreach specialist & program manager for breaking free, Stephanie Holt is the founder and executive director of mission 21, the first children’s residential facility for girls 15 and younger in MN.

Other events of SAAM included co-sponsorship of men advocating for gender equity: barriers and strengths for success, April 3 led by Tracy L. Davis, participation in the Transcommission gender justice week events, a recital by soprano Laura Hynes, raise your voice: violence against women through the ages, April 10th, 7:30 pm Ultan recital hall Ferguson, west bank, co-sponsorship of Andrea Gibson, a nationally known poet and activist performing at the whole music club on April 16 as well as a social justice/spoken word writing workshop in The Women’s Student Activist Collective (WSAC) the following night, on April 20th, a panel: Gender Violence in Communities of Color, with: Dr. Oliver Williams, Liliana Espondaburu, Mario Villeda Maldonado, Devyn Coveyou followed by the performance of the Vagina Monologues by Eve Ensler on April 22nd in the Coffman theater. TAC also co-sponsored and assisted for Mental Health Awareness day, on April 25th in front of Coffman union and for the first time had a well received and interactive display during Spring Jam. Coordinators were Katie F. and Jennifer S. heavily assisted by intern Bonnie S.
**Volunteer Training**
In February 2012, 22 new volunteers were trained and added to The Aurora Center. This was the largest training in recent history. On September 2010, 13 Special Projects Volunteers were trained. This was the third training ever for SPVs. May 2012, 6 new Special Projects Volunteers were trained.

**UCCS Support Group Collaboration**
In Fall 2012 TAC and University Counseling and Consulting Service joined efforts to create a support group for sexual assault survivors utilizing facilitators from both TAC and UCCS. The Support group still meets weekly on Tuesdays and is looking to expand, creating a second support group and a support group for individuals experiencing relationship violence.

**Step Up! – Prevention Program Coordinator**
After the successful partnership and launch of the Step Up! Bystander Intervention Program created by the University of Arizona and adapted by Boynton Health Service, The Aurora Center, Fraternity & Sorority Life, Athletics, and Housing & Residential Life about 500-600 students have participated in the Workshop. The Bystander program addresses reasons, strategies, and tools to use in regards to high risk drinking, sexual/relationship violence, mental health issues, discrimination, academic dishonesty, and other scenarios that could benefit from prosocial behavior. Matt Levine (Fraternity & Sorority Life), Peyton Owens III (Athletics), Coco Du (Housing & Residential Life), and Katie Eichele (Aurora Center) attended the University of Arizona, Step Up! training in Tuscon, AZ in May. From this initiative, Aurora converted it’s Violence Prevention Education Coordinator position into a shared position with Boynton Health Service to create a Prevention Program Coordinator.

**Student Service Fee Funding for The Aurora Center**
In February 2012, The Aurora Center re-established its goal, mission, and financial records with the University of Minnesota Student Service Fees committee. The committee had approved funding for about half The Aurora Center’s operations budget for fiscal year 2011-2012 and for 2012-2013. This is instrumental as The University recognizes TAC as an important and viable student/staff/faculty service on this campus.

**Aurora’s Move**
In December 2011, Aurora was approved to move from Boynton over to Appleby Hall. A classroom and former departmental office will be transformed to accommodate Aurora’s space design and to be more visible and connected with other student service units. Construction will begin in mid-September 2012 with an anticipated move date around the end of October or beginning of November 2012.

**MSW Intern**
In May 2012, Jerie Smith and Katie Eichele initiated the process and worked with the School of Social Work program to interview and get placed with a Master of Social Work Intern who will serve as one of the Advocate Interns for TAC. The candidates interviewed had either training or worked with other agencies or programs serving victim/survivors of Sexual or Relationship Violence. Mariel Blomstrand will be the first MSW Intern under the MSW Field Placement supervision of Susan Warfield at the Student Parent Help Center and a licensed MSW, a MSW Faculty Advisor, and the agency supervision of Jerie Smith.

**SMART**
Katie Eichele is an active member of the Hennepin County Sexual Assault Multi-disciplinary Action Response Team which is a team comprised of law enforcement, prosecution, medical professionals, advocacy organizations and community corrections. Their mission is to ensure safety for all victims and to promote offender accountability through a victim centered approach to enhance community response and the legal process. Their goal is to improve interagency trust, communication and accountability across the criminal justice system.

**SARP**
The UMN Sexual Assault Response Protocol was finalized in May 2012 and has been published to multiple websites. The SARP is a collaborative effort between many offices to provide an outline of how those departments will respond to cases of sexual assault. Multiple other colleges have already contacted TAC to obtain copies and a format for the document for their own campuses.
VISA BOARD
In May 2012, TAC’s Violence Intervention Student Advisory Board met for the first time to establish a constitution and objectives and get on the radar to be more active for FY13. Members are comprised of folks from WSAC, MPIRG, Law School, GLBTA Programs office, MCAE, FSL, Health Advocates, Athletics, SHADE, SNAP, and other student orgs.

THE RECOGNITION CELEBRATION – APRIL 27TH
The venue was the Mississippi Room in Coffman. Close to 80 volunteers, alums, staff, parents and friends gathered to give thanks for this year of work together. Awards were given and Rachel, a student victim/survivor in Aurora’s support group shared her powerful, empowering story. Leading us with grace and personal stories through the event were alums, Sara and Laura.
Volunteer Recognition

Each year The Aurora Center recognizes each of its volunteers for their service and commitment. In 2012, several outstanding volunteers also earned special recognition. Along with good food and warm words of gratitude the following awards were made at the annual Aurora Recognition Event on April 27, 2012 held in Coffman Union.

The Larry Anderson Partnership Award for “outstanding and compassionate service to all crime victims. In appreciation of your commitment to partnership within the University community”
Awarded to:
- Boynton Building Services received by Barry L. Standorf, Maintenance Operations Supervisor & Dennis Lui, Building Services Supervisor along with Jim, Rob, & Garrett.
- International Student and Scholar Services received by Dr. Alisa Eland, Associate Director for Advising and Counseling

Excellence in Leadership:
“For your distinguished ability as a leader to encourage peers and the community to end sexual assault, relationship violence, and stalking by fostering social change through primary prevention.”
Awarded to: Anthony Remick & Kelly Gregg

Rising Star Award
“In recognition of your increasing dedication and commitment to the work of The Aurora Center.”
Awarded to: Katie Fries

Anne Caton Award
"For extraordinary and dedicated service to the victims of violence in our communities…for your compassion and commitment to the programs and services of the The Aurora Center”
Awarded to: Irene Liveris & Jen Snider

Outstanding Service Awards are given to volunteers who have gone way beyond the expectations of the position: Stacey Tsantier, Kate Feuling, Kendra Tillberry, & Jennifer Jacobsen,

Megan Alama Volunteer Achievement Award
“For your exemplary service in more than one position as a volunteer at The Aurora Center and for your continued dedication and leadership towards ending gender violence in our community.”
Awarded to: Meredith Martyr
VOLUNTEERS

Violence Prevention Educators: Peer Educators (undergrad & grad students) who facilitate workshops.
1. Anthony R (also Advocate)  
2. Chelsea K  
3. Erin H  
4. Heather B  
5. Jenn G (also Advocate)  
6. Meredith M (also Advocate)  
7. Robin A  
8. Kate D  
9. Kate M  
10. Kelly G  
11. Yuwei W  
12. Leilah A  
13. Natalie H (also Advocate)

Advocates: Trained undergrad, grad, and staff who answer the 24-hr Helpline
1. Alexa N  
2. Alex A  
3. Allie N  
4. Alyssa K  
5. Anthony R  
6. Ayon B  
7. Berta S  
8. Bonnie S  
9. Emily A  
10. Erika P  
11. Irene L  
12. Jenna E  
13. Jen S  
14. Jenn G  
15. Jillian R  
16. Joanna T  
17. Kate F  
18. Katie F 
19. Kelsey R 
20. Kestutis M 
21. Laura K 
22. Lulu S 
23. Maddy K 
24. Maren S 
25. Meghan M 
26. Meredith M 
27. Natalie H 
28. Nicole P 
29. Peyton B 
30. Roseline T 
31. Sarah E 
32. Sarah T 
33. Shannon E 
34. Stacey T 
35. Toni K 
36. Tricia C

Special Projects Volunteers: Students who table, organize special events or help with other limited time jobs.
1. Erin M  
2. Jennifer J  
3. Kari Jo L  
4. Kelley R  
5. Laura B  
6. Leonardo L  
7. Lindsey B  
8. Mehek M  
9. Michelle M 
10. Sarah C 
11. Stef M

Interns:
1. Sydna C  
2. Bonnie S

Final Count:
13 VPE’s  
36 Advocates  
11 SPV’s  
2 Interns

Actual # of Volunteers (not including Interns): 56 Volunteers
In August 2011 long time Director, **Jamie Tiedemann**, retired from the University of Minnesota. She was at the University for over 20 years and created a comprehensive service model that is revered by the country.

In September 2011, two of our coordinator models were changed to better serve Aurora’s clients. **Becky Redetzke Field** became the Legal Advocacy Coordinator and **Ilanit Kakou** became the Direct Service Coordinator.

In November 2011, Assistant Director, **Katie Eichele** was appointed Interim Director.

In December 2011, Violence Prevention Education Coordinator, **David Shafer**, resigned his position at the University of Minnesota. VPE student intern **Christina Perfetti** graciously filled in as Interim Education Coordinator.

In January 2012, Advocate Intern, **Sydna Cooper**, graduated and became a full-time intern advocate for The Aurora Center. Having Sydna join staff as a third full-time advocate was an immense help and a position for TAC to strive to add to the department.

In May 2012, Volunteer Coordinator, **Jerie Smith**, was honored with the President’s Outstanding Service Award for her years of dedication and commitment to social change on campus.

In May 2012, Vice Provost for Student Affairs, **Jerry Rinehart**, was also named Dean of Students and Chief of Staff, **Amelious Whyte**, was named Assistant Dean of Students. The Aurora Center, along with several other units, will now directly report to Amelious, who is a former volunteer of The Aurora Center.

In July 2012, **Katie Eichele**, was named Director of The Aurora Center after an extensive search process.

In July 2012, Direct Service Coordinator and long time volunteer, **Ilanit Kakou**, left The Aurora Center. **Sydna Cooper** stepped up to serve as Interim DSC until the end of December 2012.

In July 2012, the search process began to hire a new joint position between Boynton Health Services and The Aurora Center called the Prevention Education Coordinator. **Traci Thomas-Card** was hired and began September 10, 2012. This position will be responsible for prevention education and prosocial bystander intervention training around issues of sexual assault, high-risk drinking, mental health issues, etc.

In September 2012, The Aurora Center will begin the process to hire a new Assistant Director.

### 2011-2012 Full-Time Staff

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interim Director</td>
<td>Katie Eichele</td>
</tr>
<tr>
<td>Volunteer Coordinator</td>
<td>Jerie Smith</td>
</tr>
<tr>
<td>Legal Advocacy Coordinator</td>
<td>Becky Redetzke-Field</td>
</tr>
<tr>
<td>Direct Services Coordinator</td>
<td>Ilanit Kakou</td>
</tr>
<tr>
<td>Interim Violence Prevention Education Coordinator</td>
<td>Christina Perfetti</td>
</tr>
</tbody>
</table>

17